

Welcome to our Newsletter

Friday 5th July • Week 10, Term 2 2024



Principal's Message

Wow-what a jam packed term we have had, where the fun really did not stop right up until the final day which featured...a jumping castle!

This week we acknowledged NAIDOC Week which occurs during the school holidays this year. NAIDOC Week celebrates and recognises the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

This year's theme is Keep the fire burning! Blak, Loud and Proud and invites us all to stand in solidarity, amplifying the voices that have been silenced.

Next term we look forward to continuing our work towards reconciliation and invite you to join our Working Group to contribute to our Reconciliation Action Plan (RAP).

Along with continuing our work towards achieving Reconciliation, there's also much more for you to join us with:

Toy Library Grand Opening 24/07

Assemblies-Room 23 on 7/08, Room 24,28/08, Room 21 18/09

Book Week Parade 20/08

Sports Day 29/08

Grandparents and Special Friends Day 11/09

Optional Interviews (at the request of families) 16/09-20/09

Colour Run 27/09

I am really excited to return next term and to see all of your faces after the two week break! We have such a special community and I am so thankful for you all! Wishing you a wonderful fortnight ahead and looking forward to seeing you soon!

Ella-Louise Ailmore
Principal



A Message from Ms Sam

Term 2 has quickly come to an end! What an exciting term it has been for our Karrendi Community.

As our community knows, at Karrendi, we have been continuing to develop our understandings of neurodiverse students. During Term 2 I shared evidence-based suggestions, small activities and brain breaks that can put into practice to support at home. School holidays can be an exciting time for all of our families and they can also be a time where students can re-charge ready for the next term. During the school holidays is a great time to give some of the suggestions shared throughout the term, a go at home.

Autism SA are offering some workshops for students with diagnosed Autism, this could be a great activity for families to attend together check out our advertisements page for details!

I wish everyone in our community a restful and fun break and hope that each of you get to enjoy some time with your families.

See you all next term!



Diary Dates

- 22/07-First Day of Term 3
- 24/07-Toy Library Grand Opening
- 30/07-Casual Day-Student/Teacher Swap
- 05/08-National Aboriginal and Torres Strait Islander Children's Day
- 06/08-Team Spirit Day
- 07/08 Assembly-Room 23 Hosting

*Important
Date/
reminder...Sc
hool
resumes 22/07*

2024 Term Dates

Term 1

29 January - 12 April

Term 2

29 April - 5 July

Term 3

22 July - 27 September

Term 4

14 October - 13 December



Government of South Australia
Department for Education

15 Bradman Road, Parafield Gardens SA 5107 Phone: 8258 3612
Email: dl.1135.info@schools.sa.edu.au <https://www.karrendips.sa.edu.au>

[f Karrendi Primary School](#)

A Message from Miss Schinella

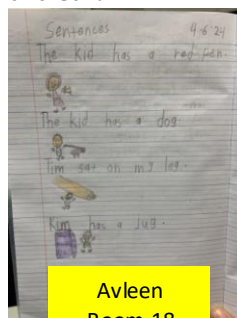
The teaching and learning that occurs at Karrendi everyday is outstanding. I would like to take this opportunity to acknowledge our incredible teachers for embracing new practices this year- from implementing daily reviews to beginning our journey in Spell Ex, trialing engagement norms, explicitly teaching handwriting, and setting high expectations for 5-Star Work- Karrendi teachers **always** go above and beyond to ensure our students are receiving the best education they can. This has resulted in incredible growth across the school. Take a look below at some high-quality work shared at last week's assembly for our *Look at that Book* award. We have also had lots of visitors to the Praise Pod to share their learning. I can't wait to see what our teachers and learners achieve next term! I hope everyone has a wonderful break!



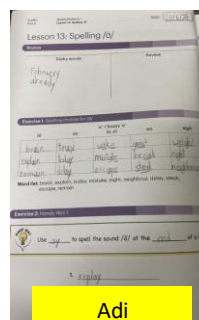
Yesha
Room 5
Vocabulary



Suliman
Room 16
Handwriting



Avleen
Room 18
Writing



Adi
Room 19
Spell Ex



Room 21 learners
sharing Initialit learning

A Message from Mrs Sellwood

To end Term 2, we have had a big focus on improving school attendance at Karrendi and have seen some great improvements! Last fortnight Miss Schinella shared information and referred to the 'Forgetting Curve'. When students attend school consistently, they engage with the material regularly, reinforcing their learning and easing the effects of this curve. When our children learn something new in class, their brains begin to store that information. If they don't revisit or apply that knowledge in a timely manner, it gradually fades away. Attending school every day provides our students with the opportunity to revisit and consolidate their learning and keeps the 'forgetting curve' at bay.

At times there will be illness and circumstances that affect our ability to be at school, in these instances it is vital for families to contact the school and inform us of these absences.

During student voice and class meetings our students have been discussing strategies to ensure they are ready for school each day, how to support each other and why it is important to attend school. They have also been looking at our school data to better understand our patterns of attendance.

If you would like support with improving your child's attendance, I encourage you to get in touch to arrange a time to meet.



A Spotlight on Learning - Room 5

In Room 5, we have been honing our writing skills by applying various literary techniques to enhance the richness of our texts. Recently, we've concentrated on mastering the 'Royal Order of Adjectives' to create vivid imagery and make more precise vocabulary choices. Below is an excerpt written by Tilly that demonstrates our work in this area.

As the building burnt to a mound of ash, it continued to spread. It soon caught to a massive tree which sent the tree into a ball of flames. The fire roared and crackled. Screams of children could be heard as they tried to escape. Soon the building caved in on itself and the tremendous tree fell to its side with a deafening crash. Everything came down. There was nothing left but ash and rubble.

- Tilly, year 6

More excerpts can be found over the page, including the stimulus picture that was used to inspire our writing.

A Spotlight on Learning - Room 5 continued...

While I was walking to school I saw a big flash fall from the sky. I saw petrified kids running to shelter. I could hear small kids screaming, adults panicking and carrying their children inside while I was standing there... frozen... scared. I closed my eyes. An explosion. BOOM! I woke up to see fire everywhere, damaged buildings. The smell of charcoal made me sick. I saw people limping to the closest intact building for shelter.

- Nandika, Year 6

Whoosh! Bang! Crash! The thunder was growling and you could hear the women and children screaming. The tree was burning with flaming, hot fire as the sun shone through the black scary clouds. The perspiration running down their cheeks as they went to seek protection. Suddenly it gets smoggy and starts raining angrily. The windows open and close with the energy of the winds. They see the blazing, hot, orange fire.

- Shreena, Year 6

It was a dark cloudy day. I was observing the smoke when it looked like a shooting beam of light into the clouds. We saw sunlight. The village hadn't had sunlight for a year. It tasted like charcoal in everybody's mouth. The adults evacuated the kids out of the building. Everyone started to run away from the cottage.

- LJ, Year 5



Thunder cracks and wind blows as the lightning struck the huge trees. Fire began to spread. Boom! Crash! Huge chunks of wood fell from the trees as it crumbled to ashes. People fled the streets searching for shelter and food. As the fire spread, huge buildings caved in on each other.

- Riley, Year 6

The last of the five elements was about to come to earth. 10, 9, 8, 7, 6, 5, 4, 3, 2, 1. BOOM! A boisterous crash. Fire had come to Earth and it was scary. The squealing of people was ear-piercing, the sky was roaring with thunder. Jolly and her family could taste the perspiration dripping from their bodies with the frightening scene. Jolly covered her nose because of the smokey smell and held her mums hand. She called for her dad but got charcoal stuck in her mouth as she opened it. Jolly and her family were happy to leave the petrifying place.

- Yesha, Year 6

Bing, bang boom! Lightning struck a tree. High temperature heat and a blazing fire came out of it. People started screeching and crying. Families were sobbing.

- Yana, Year 6

The war started. Natsume and Youro went in the bunker they had made. They heard a blast and the radiation made them pass out. In just a minute, they woke up and saw the never-ending darkness. When they went outside they could smell smog and fumes in their noses. They heard a blast and saw some buildings fall down in a loud, noisy bang.

- Jaser, Year 5

Meet the Staff Member

Niina Marni,

My name is Marie Fleming, and I am the Aboriginal Community Education Officer here at Karrendi Primary. I have been in this role for just a little over 2 years, and I have 8 years' experience working in Early Childhood Education.

I am a Ngarrindjeri woman and I have been on a journey to learn more about where my family are from. I grew up in the Aboriginal community and have strong connections. Through my school years I always had support from my ACEOs who I trusted and made school feel safe for me. They were someone who I could count on and who were always there to help me stay connected. I hope to have the same long-lasting memory for the students I can make an impact on to be the best they can be and stay connected to culture.

I have two sons; they are 4 & 9 years old. I also have 2 stepchildren turning 10 & 11 this year. I enjoy spending a lot of my time with my family.



Meet the Staff Member

Hello everyone,

My name is Jamie Sheridan. This year I have a wonderful class of new arrival students (Years 1,2 and 3) in the IELP. I have worked in the field of Early Childhood for 17 years and been a teacher with the Department for 12 of those years. I am passionate about brain development, life long learning and wellbeing and have also completed a Bachelor of Psychology.

I am expecting my first child later this year and am looking forward to all of the joy and challenge that will bring along with seeing child development with a renewed perspective.

When I am not teaching you can usually find me and my staffy Lily on some kind of adventure exploring this beautiful country of ours. I love camping, 4wding and sight seeing in new places. If you need any holiday/short break recommendations please come and have a chat.



Community Hub

Happy end of Term 2! I cannot believe we are half-way through the year already! How did that even happen?

I'm sure most of you know by now that in a few short weeks I will be going on Maternity Leave. I will finish up at the end of Week 2 next term and will be returning in May 2025.. While I'm on leave Sue who works in the Hub teaching our Adult English Classes will act as Hub Leader. Sue has been a part of the Hub and our school community for two years now so is a familiar face to most of you! I would like to reassure everyone that nothing will change in the Hub whilst I'm on leave and rest assured I won't disappear I will still be around all the time as the Hub is my baby too so holds a special place in my heart and I will miss everyone too much!

I'm so excited to start week one next term with a bang with the Grand Opening of our Toy Library! The Toy Library is going to be open to family with babies to year 1 age at the moment but we will definitely be adding to it over time. Toys can be borrowed free of charge for up to two weeks but can be returned earlier and swapped when ever you need or extended if your child is really enjoying the toy. Toy Well who fund the toy libraries have asked me to stress to families that it is no big deal if your child accidentally breaks something or a piece accidentally gets lost! We don't want the fear of these things happening to stop families from accessing this amazing resource! Obviously, we do ask that everyone tries their best to take care of the items but we understand things happen and that's ok. Make sure you have the 24th of July 9.30am in your diaries for the Opening!

We finished up Playgroup this week with a Playgroup Party and played some fun party games and also in English had a lovely End of Term Celebration filled with baby shower games.

Playgroup returns Week 1 Term 3 and English classes will return Week 2.

I hope that everyone has an amazing break and I'm looking forward to seeing as many of you as I can in the first two weeks of next term!



First Nations

NAIDOC Week - Keep the Fire Burning! Blak, Loud & Proud

The fire represents the enduring strength and vitality of Aboriginal cultures, passed down through generations despite the challenges faced. It is a symbol of connection to the land, to each other, and to the rich tapestry of traditions that define Aboriginal and Torres Strait Islander peoples.

"Blak, Loud & Proud" encapsulates the unapologetic celebration of Aboriginal identity, empowering us to stand tall in our heritage and assert our place in the modern world. It invites all Australians to listen, learn, and engage in meaningful dialogue, fostering a society where the wisdom and contributions of Aboriginal peoples are fully valued and respected.

We started off with what has become our annual pancake and Native jam breakfast for NAIDOC week. It was deadly to see so many students, family, and community members warm up their bellies with a yummy breakfast.

Harley Hall has been part of our Karrendi community for a very long time. He attended Karrendi as a student and through generations he has family who still attend today. We are so grateful to have had Harley and his partner Patricia support Karrendi to begin our NAIDOC week celebrations with a Welcome to Country, Smoking Ceremony and Digeridoo in and around our Bush Tucker Garden/Yarning Circle.

A big thank you to Aunty Tania for coming out and sharing her story with the middle and upper primary students. There were so many great questions by each class we visited, and students were taken by all the stories Aunty Tania had to share. Each class we worked with had the opportunity to share one of Aunty Tania's favourite hobbies-beading by making a key ring with the Aboriginal and Torres Strait Islander flag colours.

We learned more about Aboriginal and Torres Strait Islander culture through activities, art, reading stories, watching videos throughout the week.



MALPA Young Doctors

This week our Young Doctors had an incursion with Jamahl Weetra from Peace Together Mentoring. This lesson focused on leadership and wellbeing. Jamahl shared his story growing up and the challenges, success and achievements he had that led him to be the mentor and leader he is today. Jamahl talked about what a mentor is and what it looks like, what does it mean to be a mentor? qualities and strengths. Our young doctors took a look in their own lives and discovered they are young mentors without realizing it.



Materials and Services Charge

School Fees are now OVERDUE, please contact the Front Office to negotiate a payment arrangement. Families that we are unable to negotiate an arrangement with will be forwarded to debt collectors.
Thank you for your collaboration with this matter.

OVERDUE



School Holiday Program Out Now

- Fidget Making Masterclass Ages 9 - 12
- LEGO® Club Ages 7 - 12
- MINECRAFT® Club Ages 6 - 9
- POKEMON® Club Ages 6 - 9

Materials and Services Charge

School Fees are now OVERDUE, please contact the Front Office to negotiate a payment arrangement before the end of term.

We understand that every family's financial circumstances are different and we are here to help!

Term 2 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	29/04	30/04	01/05	02/05	03/05
Week 2	06/05	07/05 SCHOOL PHOTOS	08/05 U8's Ear health Check Dream It Room 17	09/05 Mother's Day Stall	10/05 Mother's Day Stall Cross Country SAPSA SA
Week 3	13/05 National Families Week MOP UP DAY – PHOTOS Life Ed Van (All week)	14/05 Mother's Day Morning Tea	15/05 International Day of Families Governing Council Meeting 2pm	16/05	17/05 NF Day Year 6 ½ day Transition P GHS
Week 4	20/05 National Volunteer Week Senior Choir Assessment 11:30am Canteen Week	21/05	22/05 National Simultaneous storytime Assembly: Room 20 hosting	23/05	24/05 National sorry day SAPSASA Boys Netball / Girls Football
Week 5	27/05 Reconciliation Week	28/05	29/05	30/05	31/05
Week 6	03/06 Mabo Day World Clubfoot Day	04/06	05/06 Assembly: Room 5 hosting	06/06 Children's University lunchtime learning activity Special Lunch	07/06 Student Free Day
Week 7	10/06 Public Holiday King's Birthday	11/06	12/06	13/06	14/06
Week 8	17/06	18/06	19/06 Governing Council Meeting 2pm	20/06	21/06
Week 9	24/06	25/06	26/06 Rainbow Day Assembly: Room 7 hosting	27/06 SPECIAL LUNCH	28/06
Week 10	01/07 NAIDOC Week (7 – 14)	02/07	03/07	04/07 Reception 100 Days of School	05/07 Early Dismissal 2pm

